



## PRIMARY P.E. AND SPORTS PREMIUM REPORT 2024-2025

***“Sports do not build character: they reveal it.” - John Wooden***

### VISION FOR THE PRIMARY PE AND SPORT PREMIUM

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

### Introduction

The Primary P.E. and Sport Premium funding has been provided to ensure that schools achieve self-sustaining improvement in the quality of PE and sport. The focus of the spending should lead to long lasting impact against the vision (*above*) that will live on well beyond the funding.

At Dowson, we have a well-established reputation for good Sports and P.E provision and our participation in competitive events, locally, regionally and even nationally. We are committed to providing children with their full entitlement to physical activity as outlined in the 5 Key Indicators (*seen below*) and to them meeting the National Curriculum expected outcomes.

We invest in a full time Sports Coach and a Dance Coach through service level agreements with the LA Sports Development Trust ‘Active Tameside’. We offer a wide range of After School Clubs that give the opportunities for the children to be active and access a variety of experiences outside of the P.E. curriculum offer during the school day. We also believe in children leading their own active and healthy lifestyles and so afford them some of the leadership in this. We do this through: School Council and Health and Safety Pupil Leadership Teams actively discussing playground development and improvements and ways of increasing activity / improving healthy lifestyles; training pupils to be play leaders and peer supporters in order that they lead the play at lunchtimes, providing children with a variety of games and activities and designing additional initiatives that children can participate in during their recreation time such as our ‘run a marathon’ where children spend two lunchtimes a week completing laps of a cross country route, building up to milestone certificates of 10K, half marathon and eventually full marathon which comes with a pin to display proudly on their tie.

We are proud to have been awarded the Silver OPAL accreditation for our efforts to ensure that outdoor play and learning is high quality. We recognise the benefits that this brings: it improves and increases opportunities for physical activity and positive socialisation and therefore improves children's mental and physical health.

### Sustainability

Because of the pupils’ education in relation to healthy lifestyles and the training they and support staff receive alongside the Sports Coaches, as well as our well established and maintained links with local community clubs and local Primary and Secondary schools, we think our changes using the SPG are sustainable.



### Overview of Dowson Academy's strategies for improving pupils' PE and sport participation and attainment and giving pupils the opportunity to develop a healthy, active lifestyles.

We spend our PE and sport funding using the following 5 Key Indicators to improve PE and sport participation and to enable pupils to develop a healthy, active lifestyle:

**Key Indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 2:** Engagement of all pupils in regular physical activity

**Key Indicator 3:** Profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** Increased participation in competitive sport

Our rationale for spending the money in this way is in the DfE Vision Statement at the beginning of this document.

“Physical Literacy can be described as the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to be physically literate supports their development as competent, confident and healthy movers.”

Primary School Physical Literacy Framework, developed by Youth Sport Trust, Sport England, County Sport Partnership Network, Association of Physical Education and Sports Coach UK.



## Review of last year's spend and key achievements (2023/2024)

Activity / Action	Impact	Comments
<p><i>To ensure playgrounds promote active and healthy lifestyles with a variety of different types of play and games on offer.</i></p> <ul style="list-style-type: none"> <li>• Take part in OPAL scheme for playground development</li> <li>• Utilise sports coach at lunchtimes</li> <li>• Spotify license for dance zone</li> <li>• Purchase equipment for different games and sports zones.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Children more regularly engage in activity due to organised games and encouragement of participation. They lead these independently when confident in games and activities they particularly enjoy.</li> <li>✓ Increase the children's controlled physical activity to improve behaviour on playgrounds</li> <li>✓ Children understanding alternatives to sport as a way to keep fit and healthy and enjoy physical exercise.</li> <li>✓ Reduction in lunchtime behaviour incidents</li> </ul>	<p>Autumn will see our work assessed by our OPAL mentor for an accreditation.</p>
<p><i>To ensure a wider experience and range of alternative sports and physical activities than those covered by the curriculum.</i></p> <ul style="list-style-type: none"> <li>• After school clubs provided in a range of sports</li> <li>• Sports coach providing variation at lunchtimes</li> <li>• Dance coach provided</li> </ul>	<ul style="list-style-type: none"> <li>✓ Children gained wider experiences of alternative sports and progressed in skills in these.</li> <li>✓ Increased engagement in ASCs suiting a broader range of children and their interests.</li> <li>✓ Pupils encouraged to seek extra-curricular activities beyond school after experiencing different sports.</li> </ul>	
<p><i>To ensure pupils gain the essential life skills of swimming and riding a bike.</i></p> <ul style="list-style-type: none"> <li>• Little Bikers scheme in Early Years</li> <li>• Bikeability in Year 5</li> <li>• Swimming catch up lessons where NC not met for Year 5 and 6</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pupils in Reception were able to develop gross motor skills and coordination in order to accelerate the progress of fine motor development which supports Year 1 readiness. The following proportions met their Early Learning goals in these areas:               <ul style="list-style-type: none"> <li>• Fine motor - 88%</li> <li>• Gross motor - 95%</li> <li>• Writing – 70%</li> </ul> </li> <li>✓ Many Reception pupils progressed to pedal bikes.</li> <li>✓ Parents of pupils in Year 5 who took part in bike ability report them to be more confident on their bikes and navigating the roads, remaining safe. More pupils now come to and from school on their bikes, leading to increased physical activity for them and less cars around school.</li> </ul>	<p>These areas, particularly fine motor skills and writing can be Early learning Goals that hold children back from a Good Level of Development so this work has supported this not being the case for lots of pupils.</p>



	<p>✓ Proportions of children reaching the National Curriculum swimming standard by the end of KS2 was above national - 2024 Leavers - 61% achieved</p>	<p>Low proportions of our pupils access swimming lessons outside of school. Some children have never been swimming until they start this on the curriculum with us. Because of this, starting our main swimming curriculum delivery in Year 3 and 4 means that we have more chance to catch up those that do not meet the standard when they are in year 5 and 6. This year the leavers had catch up in Year 5 and Year 6 due to the low levels achieving by the end of Year 4.</p>
<p><i>To ensure access to competitive sports for as many pupils as possible</i></p> <ul style="list-style-type: none"><li>• Sports day awards</li><li>• Awards such as marathon pins</li><li>• Subscriptions to competitive sports initiatives via LA</li></ul>	<p>Competitions and achievements throughout the year included:</p> <ul style="list-style-type: none"><li>✓ Qualified for Tameside hockey and rugby finals</li><li>✓ Tameside dodgeball champions - represented Tameside in Greater Manchester Games</li><li>✓ Girls Football - Tameside ESFA Champions - represented Greater Manchester at North of England Finals at Liverpool FC Academy and represented Tameside at the Greater Manchester Games.</li><li>✓ Y4 dodgeball team won Hyde schools comp.</li><li>✓ Swimmers won Hyde gala.</li><li>✓ A range of Year 5 or 6 boys and girls football matches were played.</li></ul>	



## Key Priorities and Planning for 2024-25

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Further invest in the playground development to ensure a range of activities which promote physical activity</p> <p>New climbing structure on upper school playground Lower school resurfacing of climbing frame area. Sports and games equipment Spotify license for dance zone</p>	<p>Lunchtime supervisors as they will supervise and facilitate the range of play and ensure safety.</p> <p>Pupils as they will participate.</p> <p>Sports coach as expected to plan, deliver and manage the sports zone.</p> <p>Play team as they will need to plan and resource the areas.</p> <p>Site manager as he will support the development of the grounds.</p> <p>Health and Safety officer as she will support with risk assessments.</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils involved in cooperative, physical, locomotor and social play</p> <p>Reduction in behaviour incidents at play and lunchtimes.</p> <p>Improvements in health and well being and social skills for pupils.</p> <p>Sustainable because of investment in permanent structures, continual play team meetings and CPD and use of pupil voice to direct development of areas.</p>	<p>Climbing structure £8500 Resurfacing £6200 Spotify license £100 Equipment £700</p> <p><b>Total £15,500</b></p>
<p>Continue to offer a wider experience and range of alternative sports and physical activities than those covered by the curriculum via lunchtime use of a sports coach, a dance coach and after school club offer.</p>	<p>Pupils as they will have access to the range and develop further skills and enjoyment.</p> <p>Lunchtime supervisors as the sports coach will have some pupils in the sports zone, reducing the number in other zones</p>	<p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key Indicator 5:</b> Increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Sustainable with continued engagement with the SLA for Sports Coach and Dance Coach</p>	<p>Dance coach £1200 Sports coach at lunchtimes £1500 Sports coach after school clubs £3050</p> <p><b>Total £5750</b></p>



## Dowson Primary Academy

			Directed time used for teachers to offer further ASCs	
Continue swimming catch up lessons in Year 5 where the end of Key Stage National Curriculum requirements have not been met.	Pupils as they will continue to swim to a stronger standard and be safer around water.	<p><b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Sustainable as a life skill for pupils. Continued integration of swimming into the annual timetable for pupils and the SLA with Active Tameside and local swimming pool will continue.</p>	<p>One term of catch up swimming £5400</p> <p><b>Total £5400</b></p>



## Key Achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

### Proportions of pupils meeting National Curriculum requirements for swimming and water safety.

Question	Statistics	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%	Low proportions of our pupils access swimming lessons outside of school. Some children have never been swimming until they start this on the curriculum with us. Because of this, starting our main swimming curriculum delivery in Year 3 and 4 means that we have more chance to catch up those that do not meet the standard when they are in year 5 and 6. The cohort that this swimming data belongs suffered some disruption to their swimming lessons due to covid 19 restrictions and isolation periods that academic year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	As above
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	61%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes we provided catch up but the data is not below national data (53)	Pupils swam for a term in Year 5 for catch up lessons. Pupils who had still not met the National Curriculum requirements also swam in the summer term of Year 6 as a final booster.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Our swimming lessons are provided via a service level agreement with Active Tameside. Therefore, my staff do not teach swimming so there is no requirement for CPD at this current time.





## Dowson Primary Academy

Signed off by:

Head Teacher:	Kathryn Thornburn
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lee Turner P.E Curriculum Lead
Governor:	<i>n/a</i>
Date:	July 2024