**Unit Cycle for: RE**

Questions from the scheme of work are evident.

Lessons are made to engage all children.

Correct vocabulary is being used in books and displayed in class when appropriate.

Subject Specific Features

Specific teaching or rehearsal of skills

Increase subject specific language

As explorers of religion WALT

(Must have a skills or knowledge objective from the wider curriculum subject)

Linked Learning opportunities could be included within the unit

Connection Phase

‘Tune in’ to the subject and create interest

Review/ Demonstration of learning (within the lesson and at the end of the unit)

**Key Pedagogies**

Talk For Learning, Assessment For Learning, Challenge, A Mastery Approach

**Key Curriculum Drivers**

Learners for Life, Basic Skills, SMSC, My place and part in the World.