**Geography Skills and Knowledge Progressions for Reception**

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| Objective | Topic covered in  | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
| Know that they live in Hyde, which is in England. |  |  |  |
| Identify some features/buildings in their local community that are important to them as individuals e.g. Church/park |  |  |  |
| Talk about the features of their own immediate environment and how environments might vary from one another. |  |  |  |
| Help children to find out about the UK and other countries by talking to people, examining photographs, simple maps and visiting local places. |  |  |  |
| Find out about how other cultures live and draw comparison to their own culture. |  |  |  |
| Identify changes in the weather throughout the seasons and compare to other countries around the world. |  |  |  |
| Identify some animals that live in different parts of the world and discuss their habitats. |  |  |  |
| **Vocabulary**Hyde JungleEngland DesertTown PolarVillage ChurchCountryside Mosque RoadPathHouse Flat |