**Geography Skills and Knowledge Progressions for Year 4**

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| Objective | Topic covered in | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
| Locate geographic zones/vegetation belts (biomes) of the world (e.g. mountains/ rainforests/arctic/desert). |  |  |  |
| Locate the countries you study on world map. |  |  |  |
| Locate **counties** of the UK – linked with settlements of Anglo Saxons etc. |  |  |  |
| Locate major features (e.g. cities, mountain ranges) of **Europe** – linked with Romans/Vikings. |  |  |  |
| Use the local area/school grounds to observe geographical features and patterns (e.g. where you are more likely to find bugs or how the levels of the stream change during the year). |  |  |  |
| To understand the water cycle. |  |  |  |
| To begin to understand 4 figure grid references. |  |  |  |
| To look at the purpose of symbols and keys on an ordinance survey map. |  |  |  |
| Be able to use 8 points of a compass to talk about the location of features (e.g. the church is NW or ‘x’ is NE of Germany). |  |  |  |
| Compare the UK with 2 contrasting European countries (1 more economically developed and 1 less economically developed). |  |  |  |
| Observe features and carry out fieldwork in the local area. |  |  |  |
| **Vocabulary**  Rainforest  Desert  Tundra  Arctic  Temperate  Mountainous  Equator  Biome  Evaporation  Condensation  Precipitation  Surface runoff | | | |