**Geography Skills and Knowledge Progressions for Year 6**

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| Objective | Topic covered in  | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
| Locate the countries and cities you study on world map.  |  |  |  |
| Locate the equator and the tropics of Cancer and Capricorn. |  |  |  |
| Understand the different time zones around the world. |  |  |  |
| Begin to orient a map/locate features using 6 figure grid references.  |  |  |  |
| Identify lines of longitude and latitude.  |  |  |  |
| Use relief maps (starting to look at contour lines) to identify physical features – where volcanoes could be located etc.  |  |  |  |
| Know major cities and features in **North America.** |  |  |  |
| Name some mountain ranges of the world. |  |  |  |
| Name some volcanoes and know some famous volcanic eruptions (Mount St Helens in USA). |  |  |  |
| Have an understanding of plate tectonics and how these effect volcanic eruptions and earthquakes. |  |  |  |
| Understand why people continue to live in areas prone to disasters. |  |  |  |
| Locate geographic zones/vegetation belts (biomes) of the world (e.g. mountains/ rainforests/arctic/desert).  |  |  |  |
| Compare the UK with 2 contrasting North American countries (1 more economically developed and 1 less economically developed).  |  |  |  |
| **Vocabulary**Mountain ranges Disaster Human impactPhysical impact Civilisation LongitudeLatitude Economy Development MEDC/LEDC (More/Less Economically Developed Country) Dormant/Active/ Extinct (volcanoes) |