**History Skills and Knowledge Progressions for Year 1**

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| Objective | Topics covered in | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
|   Knowledge  | The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Eg Tim Peake compared to first men to land on the moon |  |  |  |
| Change within living memory -Man on the Moon |  |  |  |
| Significant historical events, people and places in their own locality - LS Lowry |  |  |  |
| To use a number of everyday terms in history talk and writing eg *Old, new, young, before, after, long ago, tomorrow, yesterday, past* |  |  |  |
|    Skills | Use simple sources i.e. pictures, artefacts, photos, people and video clips to talk about historical periods or people. |  |  |  |
| Answer questions about old and new objects, past and present. |  |  |  |
| Develop understanding of differences between ways of life in different periods of time. |  |  |  |
| Ask questions about the past i.e. What was it used for? Why are the pictures…? |  |  |  |
| Be able to order pictures on a visual timeline. Eg what they have done this year, changes in toys from oldest to newest. |  |  |  |
| Describe things from the past. |  |  |  |