**History Skills and Knowledge Progressions for Year 2**

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| Objective | | Topics covered in | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
| Knowledge | Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life: Transport, 1960’s etc |  |  |  |
| Events beyond living memory that are significant nationally or globally – Great Fire of London. |  |  |  |
| The lives of significant individuals in the past who have contributed to national and international achievements: Christopher Columbus, Florence Nightingale etc |  |  |  |
| To understand and use a wide range of time terms in history talk and writing eg *Old, new, young, before, after, long ago, tomorrow, yesterday, past, present, future, sources* |  |  |  |
| Skills | Ask and answer questions about the past. |  |  |  |
| Analyse historical sources and form simple hypotheses about the past. |  |  |  |
| Analyse a variety of sources and use them to give reasons why people in the past acted as they did. |  |  |  |
| Understand and order dates (decades) or pictures/objects. |  |  |  |
| Talk about historical events/people and show through role play, drawing and writing. |  |  |  |
| Compare life from the past to the present. |  |  |  |