**History Skills and Knowledge Progressions for Year 4**

|  |  |  |  |
| --- | --- | --- | --- |
| Objective | Topics covered in | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
|   Knowledge  | Britain’s settlement by Anglo-Saxons and ScotsThe Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. |  |  |  |
| The Roman Empire and its impact on Britain. |  |  |  |
| Significant Manchester Person - Rutherford |  |  |  |
| To understand and use a wide range of time terms in history talk and writing eg *Chronological, age, period, century, decade, local, regional, national, international, civilisation, empire, kingdom, settlement, trade, invasion, raiders, migration, BC, AD, sources* |  |  |  |
|   Skills | Use mathematical knowledge to work out how long ago events were and place in chronological order. |  |  |  |
| Research primary and secondary sources and evaluate how lives have shaped this nation. |  |  |  |
| Use sources to devise historically valid questions about change, cause, similarity and difference and significance. |  |  |  |
| Consider the reliability of different versions of past events giving reasons for this.  |  |  |  |
| Describe main events and the lives of people during the periods they study.  |  |  |  |
| Present ideas after deciding on reliable and useful sources for the particular task. |  |  |  |