**History Skills and Knowledge Progressions for Year 5**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Objective | | Topics covered in | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
| Knowledge | A local history study – Industrial Revolution |  |  |  |
| Ancient Greece – a study of Greek life and achievements and their influence on the western world |  |  |  |
| Significant Manchester Person - Richard Arkwright |  |  |  |
| To understand and use a wide range of time terms in history talk and writing eg *Century, decade, BC, AD, local, regional, national, international, chronological, primary, secondary, cultural, reliability, bias, propaganda, economic, military, political, religious, cultural, social* |  |  |  |
| Skills | Use a full range of dates and historical terms accurately to locate events, periods and cultural movements. |  |  |  |
| Devise historically valid questions about change, cause, similarities and differences. |  |  |  |
| Describe main changes from several perceptions e.g. political, cultural, religious and social by studying a range of sources. |  |  |  |
| Speculate and hypothesise about the past, formulating their own theories about reasons for change. |  |  |  |
| Devise historically valid questions and know how to distinguish between reliable and unreliable sources in order to find the answers. |  |  |  |
| Understand the role of opinion and propaganda and how to interpret the past through concepts and ideas. |  |  |  |