**History Skills and Knowledge Progressions for Year 6**

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| Objective | | Topics covered in | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
| Knowledge | A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 – WWI/WWII |  |  |  |
| A non-European society that provides contrasts with British history – Mayan Civilization |  |  |  |
| Significant Manchester Person - Alan Turing, Emeline Pankhurst |  |  |  |
| To understand and use a wide range of time terms in history talk and writing eg *Century, decade, BC, AD, chronological, local, regional, national, international, peasantry, primary, secondary, cultural, reliability, bias, propaganda.*  *economic, military, political, religious, cultural, social* |  |  |  |
| Skills | Use a full range of dates and historical terms accurately to locate events, periods and cultural movements. |  |  |  |
| Devise historically valid questions about change, cause, similarities and differences. |  |  |  |
| Describe main changes from several perceptions e.g. political, cultural, religious and social by studying a range of sources. |  |  |  |
| Speculate and hypothesise about the past, formulating their own theories about reasons for change. |  |  |  |
| Devise historically valid questions and know how to distinguish between reliable and unreliable sources in order to find the answers. |  |  |  |