**Music Skills and Knowledge Progressions for Year 5**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Objective | | Topic covered in | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
| Performing | \*I can perform my own composition from memory  \*I can compose melodic and rhythmic phrases  \*I can sing in two part harmonies and improve the piece using the interrelated dimensions of music.  \*I can perform simple rhythmic or melodic patterns on an instrument to accompany a song.  \*I can perform to an audience and improve by rehearsing. |  |  |  |
| Composing | \*I can read basic staff notation and begin to understand the length they must be played.  \*I understand when to change dynamics, pitch and expression to portray an idea or mood.  \*I can improvise repeated patterns. (Ostinato) |  |  |  |
| Listening and Appraising | \*I can analyse features within different pieces of music and discuss these using musical vocabulary based on the interrelated dimensions of music.  \*I can identify similarities and differences between different historical composers and musicians.  \*I can peer critique others work.  \*Listen to a range of music genres. |  |  |  |