**Music Skills and Knowledge Progressions for Year 6**

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| Objective | | Topic covered in | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
| Performing | \*I can perform my own composition from memory  \*Perform in solos, ensemble contexts.  \*I can compose melodic and rhythmic phrases  \*I can sing confidently and accurately in harmonies with two or more parts.  \*I can perform simple rhythmic or melodic patterns on an instrument to accompany a song.  \*I can perform to an audience and improve by rehearsing. |  |  |  |
| Composing | \*I can read staff notation and understand the length they must be played.  \*I understand when to change dynamics, pitch and expression to portray an idea or mood.  \*I can improvise repeated patterns. (Ostinato)  \*I can use a variety of different musical devices in my composition i.e. a melody, rhythm. |  |  |  |
| Listening and Appraising | \*I can analyse features within different pieces of music and discuss these using musical vocabulary based on the interrelated dimensions of music.  \*I can identify similarities and differences between different historical composers and musicians.  \*I can peer critique others work.  \*Listen to a range of music genres. (live and recorded)  \*I can suggest how the music of the past reflected society of the time. |  |  |  |