**Music Skills and Knowledge Progressions for Year 6**

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| Objective | Topic covered in  | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
| Performing  | \*I can perform my own composition from memory \*Perform in solos, ensemble contexts. \*I can compose melodic and rhythmic phrases\*I can sing confidently and accurately in harmonies with two or more parts. \*I can perform simple rhythmic or melodic patterns on an instrument to accompany a song. \*I can perform to an audience and improve by rehearsing.  |  |  |  |
| Composing  | \*I can read staff notation and understand the length they must be played. \*I understand when to change dynamics, pitch and expression to portray an idea or mood. \*I can improvise repeated patterns. (Ostinato)\*I can use a variety of different musical devices in my composition i.e. a melody, rhythm.  |  |  |  |
| Listening and Appraising  | \*I can analyse features within different pieces of music and discuss these using musical vocabulary based on the interrelated dimensions of music. \*I can identify similarities and differences between different historical composers and musicians. \*I can peer critique others work. \*Listen to a range of music genres. (live and recorded) \*I can suggest how the music of the past reflected society of the time.  |  |  |  |