**RE Skills and Knowledge Progressions for Year 2**

Questions to be covered:

1. Who is a Muslim and what do they believe?
2. Who is Jewish and what do they believe?
3. How and why do we celebrate special and sacred times? (Jewish, Muslim)
4. How should we care for others and the world? (Link with Year 1)
5. What can we learn from sacred books? (Jewish and Muslim)

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| Objective | Question being covered | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
| A1: I can recall and name different beliefs and practices (e.g. festivals, worship, rituals and ways of life) | 1, 3 |  |  |
| A2: I can retell some religious and moral stories. | 1, 2, 3, 4, 5 |  |  |
| A3: I can recognise some different symbols and actions which express a community’s way of life. | 2 |  |  |
| B1: I can ask and respond to questions about what individuals and communities do. | 1, 2, 3, 4 |  |  |
| B2: I know different ways of expressing identity and belonging. |  |  |  |
| B3: I can identify some similarities between religions and communities. | 5 |  |  |
| C1: I can express my own ideas in response to key questions | 3, 4, 5 |  |  |
| C2: I can give examples of co-operation between people who are different (e.g. Mohammed and the camel). | 1, 4 |  |  |
| C3: I can talk about questions of right and wrong and sometimes to express my ideas and opinions. | 4, 5 |  |  |