**Understanding of the World:**

**PC** – Enjoys joining in with family customs and routines.

**TW** - Developing an understanding of growth, decay and changes over time.

**T** - Knows how to operate simple equipment, e.g.turns on CD player, uses a remote control, can navigate touch-capable technology with support.

**Physical Development:**

**MH -** Moves in response to music, or rhythms played on instruments such as drums or shakers.

**HSC -** Can increasingly express their thoughts and emotions through words as well as continuing to use facial expressions.

**Mathematics:**

**C -** In everyday situations, takes or gives two or three objects from a group.

**P -** Joins in and anticipates repeated sound and action

Patterns.

**Literacy**

**R -** Talks about events and principal characters in stories and suggests how the story might end.

**W -** Sometimes gives meaning to their drawings and paintings.

**Expressive arts and design:**

**CM -** Develops an understanding of how to create and use sounds intentionally.

**BI -** Sings to self and makes up simple songs.

**Communication and language:**

**LA** – Shows interest in play with sounds, songs and rhymes.

**U** – Developing understanding of simple concepts (e.g. fast/slow, good/bad).

**S** - Beginning to use word endings (e.g. going, cats).

**Personal, Social and Emotional Development:**

**MR**- Enjoys playing alone, alongside and with others, inviting others to play and attempting to join

others’ play.

**SS** - Experiments with their own and other people’s views of who they are through their play, through trying out different behaviours, and the way they talk about themselves.

**UE** - Responds to the feelings of others, showing concern and offering comfort.