**Mathematics:**

**C** - Begins to say numbers in order, some of which are in the right order (ordinality).

**S -** Recognises that two objects have the same shape.

**Understanding of the World:**

* **PC –** Learns that they have similarities and differences that connect them to, and distinguish them from, others.
* **TW -** Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
* **T -** Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

**Literacy**

* **R -** Begins to be aware of the way stories are structured, and to tell own stories.
* **W -** Makes up stories, play scenarios, and drawings in response to experiences, such as outings.

**Expressive arts and design:**

* **CM -** Experiments with ways to enclose a space, create shapes and represent actions, sounds and objects.
* **BI -** Begins to make believe by pretending using sounds, movements, words, objects Beginning to describe sounds and music imaginatively, e.g. scary music.

**Physical Development:**

* **MH -** Climbs up and down stairs by placing both feet on each step while holding a handrail for support.
* **HSC -** Begins to recognise danger and seeks the support and comfort of significant adults.
* Develops increasing understanding of and control of the bowel and bladder urges and starts to communicate their need for the preferred choice of potty or toilet.

**Communication and language:**

**• LA –** Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

**• U –** Understands who, what, where in simple questions (e.g. Who’s that? Who can? What’s that? Where is?).

**• S -** Uses a variety of questions (e.g. what, where, who).

**Personal, Social and Emotional Development:**

• **MR**- Uses their experiences of adult behaviours to guide their social relationships and interactions.

• **SS** - Shows a sense of autonomy through asserting their ideas and preferences and making choices and decisions.

• **UE** - Seeks comfort from familiar adults when needed and distracts themselves with a comfort object when upset.