**Physical Development:**

**MH -** Uses wheeled toys with increasing skill such as pedalling, balancing, holding handlebars and sitting astride.

**HSC -** Can tell adults when hungry, full up or tired or when they want to rest, sleep or play.

**Personal, Social and Emotional Development:**

**MR-** Practices skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict with peers.

**SS -** Is gradually learning that actions have consequences but not always the consequences the child hopes for.

**UE -** May recognise that some actions can hurt or harm others and begins to stop themselves from doing something they should not do, in favourable conditions.

**Understanding of the World:**

**PC –** Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

**TW -** Shows care and concern for living things and the environment.

**T -** Plays with water to investigate “low technology” such as washing and cleaning.

**Mathematics:**

**C -** Beginning to notice numerals (number symbols).

**M -** Explores differences in size, length, weight and capacity.

**Literacy**

**R -** Stories and suggests how the story might end.

**W -** Begins to make letter-type shapes to represent the initial sound of their name and other familiar words.

**Expressive arts and design:**

**CM -** Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces.

**BI -** Notices what other children and adults do, mirroring what is observed, adding variations andthen doing it spontaneously.

**Communication and language:**

**LA –** Focusing attention – can still listen or do, but can change their own focus of attention.

**U –** Understands use of objects (e.g. Which one do we cut with?).

**S -** Beginning to use more complex sentences to link thoughts (e.g. using and, because).