**Understanding of the World:**

**PC –** Recognises and describes special times or events for family or friends.

**TW -** Begin to understand the effect their behaviour can have on the environment.

**T** - Knows that information can be retrieved from digital devices and the internet.

**Mathematics:**

**C** - Compares two small groups of up to five objects, saying when there are the same number of objects in each group, e.g. You’ve got two, I’ve got two. Same!

**M -** Beginning to anticipate times of the day such as mealtimes or home time.

**Personal, Social and Emotional Development:**

**MR**- Develops particular friendships with other

children, which help them to understand different

points of view and to challenge their own and

others’ thinking.

**SS** - Is becoming more aware of the similarities and differences between themselves and others in

more detailed ways and identifies themselves in

relation to social groups and to their peers.

**UE** - Talks about how others might be feeling and responds according to their understanding of the

other person’s needs and wants.

**Physical Development:**

**MH** - Shows increasing control in holding, using and manipulating a range of tools and objects such

as tambourines, jugs, hammers, and mark making tools.

**HSC** - Observes and can describe in words or actions the effects of physical activity on their bodies.

**Literacy**

**R -** Shows interest in illustrations and words in print and digital books and words in the environment.

**W** - Attempts to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes.

**Expressive arts and design:**

**CM -** Develops an understanding of using lines to enclose a space, and begins to use drawing

to represent actions and objects based on

imagination, observation and experience.

**BI -** Uses available resources to create props or creates imaginary ones to support play.

**Communication and language:**

**LA** – Single channelled attention; can shift to a different task if attention fully obtained.

**U** – Shows understanding of prepositions such as under, on top, behind by carrying out an action or selecting correct picture.

**S** - Uses talk to explain what is happening and

anticipate what might happen next.