**Personal, Social and Emotional Development:**

* Practices skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict with peers
* Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others’ play.
* Shows their confidence and self-esteem through being outgoing towards people, taking risks and trying new things/social situations and being able to express their needs and ask adults for help.
* Understand their own and other people’s feelings, offering empathy and comfort.
* Talks about their own and others’ feelings and behaviour and its consequences.  
  **Jigsaw: Dreams and Goals**

**Communication and language:**

* Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
* Respond to instructions with more elements, e.g. Give the big ball to me; collect up all the blocks and put them in the box.
* Beginning to use a range of tenses (e.g. play, playing, will play, played).
* Use intonation, rhythm and phrasing to make the meaning clear to others.
* Build up vocabulary that reflects the breadth of their experiences.

**Mathematics:**

* Explore numbers hiding in other numbers. Using ‘wholes’ and ‘parts’
* Add and subtract numbers using tens frames & Numicon.
* ‘Real life’ addition and subtraction problems up to 5.
* Count from 1-20.
* Count backwards 10-0.
* Explore 3D shapes in the environment through walks etc

**Literacy**

Phonics: J, v, w, x, y, z, qu.   
CEW: he, she, we, me, be, was, my, you, her, they, all, are

* Begins to break the flow of speech into words, to hear and say the initial sound in words and may start to segment the sounds in words and blend them together.
* Gives meaning to the marks they make as they draw, write, paint and type using a keyboard or touch-screen technology.
* use appropriate letters for initial sounds.

**Physical Development:**

* Ball skills- throwing and catching.
* Climbing - Skipping ropes, wheeled balance bikes and wheelbarrows, prams and carts.
* Range of movements – Dancing, moving to music and Gymnastics
* Threading, cutting, weaving, Fine Motor activities.
* Begin to form letters correctly
* Handle tools, objects, construction, and malleable materials with increasing control
* Cutting with Scissors
* PE/getting changed

**Understanding of the World:**

* Observe changes to the seasons tree – Winter
* Walk to Swindon train station via Bus station (explore the roles of people/sequence events)
* Visit to Steam Museum – same/different & Past and present
* Exploring ice and steam (Changing states)

**Expressive arts and design:**

* Explore paint and make different shades of colour
* Create a variety different effects with tools.
* Select a tool for a desired effect (rolling pin to flatten)
* Use construction to create enclosures using spatial awareness
* Uses available resources to create and props for imaginative play.

**Malleable:**

-Pinch, pull and stretch to change the texture (playdough/plasticine)

-Push and poke and make holes (playdough/plasticine)