**Mathematics:**

* Working with tens frames – adding and subtracting, matching numerals.
* ‘Real life’ addition and subtraction problems up to 5.
* Exploring odds and evens using Numicon.
* Counting – 1-30, in 1s to 20 from a given number.
* Finding sets of 1-10 things using pictures/in the environment.
* Partitioning sets.
* Singing 2D and 3D shape songs.

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**Physical Development:**

* Balancing and moving with confidence.
* Dance activities – spinning, rocking, tilting, sliding and bouncing.
* Importance of exercise and a healthy lifestyle.
* Fine motor activities such as threading, cutting, weaving and using plasticine.
* Holding a pencil effectively with comfortable grip to form recognisable letters which are mostly correctly formed.
* Using simple tools to effect change to materials.
* Handling tools, objects, construction and malleable materials safely and with increasing control and intention.

**Expressive arts and design:**

* Cooking – Easter nests
* Creating different shades of colour using white paint.
* Using textured paint.
* Exploring symmetry and pattern using various construction materials.

**Malleable:**

-Pinch, pull and stretch to change the texture (playdough/plasticine)

-Push and poke and make holes (playdough/plasticine)

**Literacy**

Phonics: ch, sh, th, ng, ai, ee, igh, oa, oo, oo. CEW: he, she, we, me, be, was, my, you, her, they, all, are.

* Describes main story settings, events and main characters in increasing detail.
* Re-enacts and reinvents familiar stories in their play.
* Knows that information can be retrieved from books, computers and mobile digital devices.
* Reading some letter groups that each represent one sound and say sounds for them.
* Reading simple phrases and sentences formed with words containing known letter-sound correspondences as well as a few exception words.

**Communication and language:**

* Shows variability in listening behaviour – may move around and fiddle but still be listening or sit still but not absorbed by activity.
* Beginning to understand humour – nonsense rhymes, jokes.
* Able to follow a story without pictures or props.
* Extending vocabulary – grouping and naming, exploring the meaning and sounds of new words.
* Introducing a storyline or narrative into their play.

**Personal, Social and Emotional Development:**

* Develops particular friendships with peers.
* Is increasingly flexible and cooperative as they are more able to understand other people’s needs, wants and behaviours.
* Recognises that they belong to and can communicate freely about different communities, social groups and families and are more sensitive to prejudices and discrimination in relation to these.
* Understanding how their actions impact other people and trying to repair situations where they have caused upset.

Jigsaw: Healthy Me

**Understanding of the World:**

* Welly Walk to Queen’s Park
* Seasons – Spring
* Looking at and creating maps.
* Growing runner beans.
* Minibeasts and building a Bug Hotel.
* Easter activities