**Understanding of the World:**

* Father’s Day
* Water/Ice experiments – floating and sinking.
* Summer party day
* Observing our school seasons tree – Summer (observational drawings)

**Mathematics:**

* Making numbers 16-20 using tens frames and Numicon.
* Making 1 more and 1 fewer using tens frames up to 20.
* Practicing writing digits 0-9, mostly formed correctly.
* Ordering Numicon shapes 1-20 and 20-1.
* Comparing quantities 1-20 using language ‘greater than, larger than & smaller than’.
* Counting in 1’s from 1-50, back in 1’s from 20-0 and in 10’s from 0-100.
* Exploring fact families.
* Writing addition and subtraction number sentences.
* Reasoning and problem-solving activities

**Literacy**Phonics: wh, ph, ay, a\_e, a, e\_e, ie, ea. CEW: some, one, said, come, do, so, were, when, have, there, out, like, little, what.

* Engaging with books and other reading materials at an increasingly deeper level, using their phonic knowledge to decode words.
* Recalling the main points in a text in the correct sequence, using their own words and including new vocabulary.
* Talking about themes of simple texts e.g. perseverance, good vs evil.
* Reading some tricky words from Phase 4 e.g. said, like, have, so.
* Re-reading what they have written to check that it makes sense.
* Beginning to write some high frequency words from memory.
* Writing phonetically plausible words so adults can read their work
* Writing simple captions/sentences.
* Starting to use some finger spaces, capital letters and full stops.

**Expressive arts and design:**

* Observational drawing (seasons tree)
* Adapting and changing their work to make improvements- including more detail.
* Painting from imagination

**Malleable:**

* Joining parts using a slip
* Building more complex structures using their knowledge of the world around them.

**Personal, Social and Emotional Development:**

* Being proactive in seeking adult support and able to articulate their wants and needs.
* Having a clear idea about what they want to do in their play and how they want to go about it.
* Showing confidence in choosing resources and perseverance in carrying out a chosen activity.
* Seek ways to manage conflict, for example through holding back, sharing, negotiation and compromise.

Jigsaw: Changing Me

* Naming parts of the body.
* Identifying some things I can do and food I can eat to be healthy.
* Understanding that we all grow from babies to adults.
* Expressing how I feel about moving to Y1 and sharing my best memories from Reception.

**Communication and language:**

* Demonstrating two-channelled attention, e.g. paying attention to something of interest for short or long periods; can both listen and do for short spans.
* Listening and responding to ideas expressed by others in conversation or discussion.
* Understanding questions such as who; why; where and how.
* Linking statements and sticking to a main theme or intention.
* Using talk to organise, sequence and clarify thinking, ideas, feelings and events.

**Physical Development:**

* Races / team games involving gross motor movements.
* Negotiating space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
* Threading, cutting, weaving, clay, Fine Motor activities.
* Forming letters correctly.
* Begin to draw diagonal lines like in a triangle and start to colour inside the lines of a picture.
* Start to draw recognizable pictures.
* Build things with smaller linking blocks, such as Lego.