Key Vocabulary and Definitions:

|  |  |
| --- | --- |
| Map | A drawing of all or part of Earth's surface |
| Key | A small description of the symbols used on a map |
| Compass | A device with a magnetic needle that indicates direction on the earth's surface by always pointing north. |
| Continent | A large area of the land on Earth that is joined together. There are seven continents in the world. |
| County | A specific area of a country. |
| Location | The place where a particular point or object exists. |
| Aerial view | A view from above. |
| Capital City | The city where the government sits. |
| Country | An area of land that is controlled by its own government. |
| Sea | A large area of salty water that is part of an ocean |
| Ocean | Big body of salty water |

What should I already know?

* Use maps, atlases and globes to identify the continents and oceans studied at this key stage.
* Use locational and directional language (eg, near and far, left and right), Describe the location of features and routes on maps.
* Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.
* Use simple fieldwork and observational skills to study the geography of their school and its grounds.

Geographical Skills:

* Use world maps, atlases and globes to identify the United Kingdom and its countries.
* Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map.
* Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map; and use and construct basic symbols in a key.
* Use fieldwork and observational skills to study the key human and physical features of the schools surrounding areas.
* Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
* Name and locate the world’s seven continents and five oceans.

Teaching Sequence

1. To use an atlas to identify the seven continents and five oceans.
2. To create a fact file of the 4 countries of the UK. (including capitals and surrounding seas)
3. To recgonise local landmarks in Swindon from aerial and ground level photos.
4. To use simple compass directions to navigate from place to place on a sketch map.

5. To observe and add physical and human features to a sketch map of the local area.

6. To draw a simple sketch map of the local area with a basic key.

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Key Knowledge

