What should I already know?

* Talk about my friends and why I like them.
* Remember a story about Jesus showing friendship and talk about it.
* Say how Jesus tried to be a good friend.

Key Vocabulary and Definitions:

|  |  |
| --- | --- |
| Christian  | A person who believes in Jesus Christ and follows Christian teachings |
| Levite | A legal expert who would have known that it states in the law that he should help an injured man. |
| Parables | Stories that Jesus told to illustrate points he was trying to make in a way (or setting) that his listeners would understand. |
| Pharisee | A strictly orthodox Jew who adhered closely to the rules and scriptures. |
| Samaritan | A person from Samaria, a country near where Jesus was teaching. |

RE Skills:

|  |
| --- |
| * Tell you when I have been kind to others even when it was difficult.
* Re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.
* Say if I think Christians should be kind and give a reason.
 |

Teaching Sequence

1. To explain when I have been kind to others even when it was difficult
2. To explore the story Jesus told about being kind
3. To retell the story of The Good Samaritan and explain why it is important (2 lessons)
4. To say if I think Christians should be kind and give a reason

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Key Knowledge

**Year 2 Autumn 1 Christianity – Is it possible to be kind to everyone all of the time?**

This enquiry investigates how Christians might follow Jesus’ example of being kind to people.

The learning is based on Jesus summing up the 10 commandments in the Old Testament into

two commandments.

“ **‘***Love the Lord your God with all your heart and with all your soul and with all your mind and with all*

*your strength.’ The second is this: ‘Love your neighbour as yourself.’ There is no commandment*

*greater than these.”* Mark 12:30-31

Within this enquiry we suggest using the story of “The Good Samaritan”. Some background of the

Jewish situation can help the children understand how significant the story would have been to

Jesus’ listeners at the time. It can be found in the Bible in Luke 10:25-37.

Samaritans were despised by the Jews as being mixed race. Jews would not even walk in Samaria but

would go far out of their way, even if it was a longer trip, to avoid entering Samaria because they

believed the Samaritans were unclean people. This is precisely why Jesus mentioned the Samaritan

in this parable because he would be the least likely to ever help a Jew. The priest in the story

represents religious-acting people. He would know and talk about the commandments but didn’t

actually act on them. This priest went out of his way to avoid the man because as a priest, and we

can assume it was a Jewish priest due to his direction of travel, he didn’t want to make himself

unclean by associating with someone who may have had blood on them. The Levite (a legal expert)

knew the Law which compelled the Jews to help someone when they happened to come upon an

injured person yet refused to obey it. He is not “loving his neighbour as himself”. Yet the one who

helps the man is a Samaritan. He truly “loves his neighbour” even to put himself out by helping the

injured man and paying for him to stay at the inn.

Children can also investigate the miracle of the healing of the paralysed man. (Matthew 9: 1-8, Mark

2:1-12, and Luke 5:17-26). There are deeper elements in this story than just the evident miracle of

enabling a man to walk. Jesus said he was granting forgiveness for the man's sins. This set Jesus at

odds with the Pharisees and constituted a claim that Jesus was the Son of God. Because the man and

his friends demonstrated a great faith, Jesus started the process by forgiving the man's sins. The

Bible states that Jesus knew what the Pharisees were thinking so demonstrated his power by then

telling the man to get up and walk which he did.

In these two examples, the Bible shows Christians that Jesus taught that everybody is their

neighbour and that they should show compassion and kindness to all, even if this will go against

expectations or tradition.