

What should I already know?

That History means something that happened in the past. Mary Seacole and Rosa Parks changed History.

History Skills:

- To compare different time periods and their key features.
- To use a range of sources to find out characteristic features of the past.

Key Vocabulary and Definitions:

Castle - A type of home that was built to protect the people inside. The people that lived there were rich.



Drawbridge - A bridge that can move up and down. They were used to keep people in and out of a castle.



Dungeon - A little bit like a prison. Found inside a castle.



Knight - A little bit like a soldier.



Lance - A weapon with a long handle used by knights.



Moat - A ditch around a castle usually filled with water.

Portcullis - A heavy metal gate.



Ramparts - Part of the castle at the top of a turret to add protection.

Suit of armour - A piece of protective clothing often worn by a knight before fighting.



Turret - A round tower on the corners of a building.



Teaching Sequence

1. What is History?
2. Hook – To understand why medieval society was organized into different classes (invite the children to dress up as Kings, Queens and Knights)
3. To investigate evidence about life in medieval times.
4. To understand the role of a Knight and how they influenced medieval life.
5. To understand why castles were built and their impact on medieval life.
6. Castle trip – To understand why castles are significant historical sites.

Enquiry Question: What did kings and queens need castles in medieval times?

Disciplinary Knowledge/Skills, Lesson Enquiries and Success Criteria:

1. What is history?

- I can explain what history is.
- I can say the difference between the past and the present.

2. Causes: Why were people divided into different classes in medieval society?

Success criteria:

- I can explain the roles of kings, queens, knights and peasants.
- I can explain why people had different jobs and responsibilities.

3. Evidence: How do we know what life was like in medieval times?

Success criteria:

- I can identify different sources of historical evidence.
- I can explain what a source tells us about medieval life.

4. Continuity and Change: How did knights affect life in medieval England?

Success criteria:

- I can describe the role of a knight.
- I can explain how knights helped kings and queens.
- I can identify ways life changes because of knights.

5. Consequence: Why were castles built and what happened because of them?

Success criteria:

- I can explain why castles were built.
- I can identify the key features of a castle and how they protected people

6. Significance: What are castles still important today?

Success Criteria:

- I can identify important castle features.
- I can use observations to learn about the past.