

Progression

This unit progresses learners' knowledge and understanding of creating media by guiding them systematically through the process involved in creating a video. The unit builds on the Year 4 unit 'Photo editing' where composition is introduced and the Year 3 unit 'Stop-frame animation' where learners explored some of the features of video production. By the end of this unit, learners will have developed the skills required to plan, record, edit, and share a video.

National Curriculum:

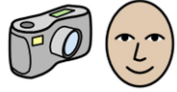
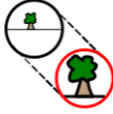
Computing

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information
- Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Internet safety

Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour

Key Vocabulary and Definitions:

Angle 	The angle of the camera makes a person appear bigger or smaller
Audio 	Sound
Close up 	Filming one person, emphasising the expression on their face
Panning 	Turn the camera from a fixed position
Range 	Filming from different positions, considering people and background.
Techniques 	Different ways to film to create the desired effect.
Video 	A recording of moving images and sounds
Zoom 	Make the subject bigger or smaller

Teaching Sequence

Creating Media

1. To explain what makes a video effective
2. To use a digital device to record video
3. To capture video using a range of techniques
4. To create a storyboard
5. To identify that video can be improved through reshooting and editing
6. To consider the impact of the choices made when making and sharing a video

Online Safety – Online reputation

1. To search for information about an individual online and summarise the information found.
2. To describe ways that information about anyone online can be used by others to make judgments about an individual
3. To understand that not all information is reliable.

Subject knowledge

This unit focuses on the skills associated with planning, recording, editing, and creating a video. You will need to be able to explain that video is the recording, reproducing, or broadcasting of moving visual images. You will also need to be familiar with a number of shot types and filming techniques, which are introduced in Lessons 2 and 3. A storyboard is used as a planning tool. It will be useful if you are familiar with the format of the storyboard.

Once learners begin filming, you will need to be familiar with the device they are using, including how to start and stop recording, how to zoom in and out, and how to download content from the device to a computer for editing.

It is important that you are familiar with the devices and apps or programs that you will use to import and edit video content. Windows 10 Video Editor is demonstrated in this unit, but there are many other free and paid-for apps available that can be used, either on a computer or on a device. Another option with limited function is to use the Microsoft Photos app.

You need to know where to locate the video files and where to save them for easy retrieval.

Once recording has been completed, learners will need to import their video files to the video editing software, so you will need to be familiar with this process, including where videos will be stored.

You will need to have a clear understanding of how to edit and complete the video creation process, deleting or reordering clips. Finally, you should be able to demonstrate how to export the video project into an *.mp4 format for viewing.