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Key Vocabulary and Definitions:

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| Atlashttps://symbols.widgitonline.com/widgit/col/83.75x85/bycc/English_UK/atlas/NOUN/Sg/30820300690000000.sym.png?showPlurals=0&showPronouns=0&showDemonstratives=0&showImperatives=0&skinTone=1&varyGroupSkinTones=1 | A book of maps and charts. |
| Climate  https://symbols.widgitonline.com/widgit/col/83.75x85/bycc/English_UK/climate/NOUN/Sg/30120500280000000.sym.png?showPlurals=0&showPronouns=0&showDemonstratives=0&showImperatives=0&skinTone=1&varyGroupSkinTones=1 | The weather conditions in an area over a long period. |
| Continenthttps://symbols.widgitonline.com/widgit/col/83.75x85/bycc/English_UK/continent/NOUN/Sg/30170020250000000.sym.png?showPlurals=0&showPronouns=0&showDemonstratives=0&showImperatives=0&skinTone=1&varyGroupSkinTones=1 | A large area of land which contains different countries. |
| Equatorhttps://symbols.widgitonline.com/widgit/col/83.75x85/bycc/English_UK/equator/NOUN/Sg/30120600040000000.sym.png?showPlurals=0&showPronouns=0&showDemonstratives=0&showImperatives=0&skinTone=1&varyGroupSkinTones=1 | An imaginary line around the middle of world. It is halfway between the north and south pole. |
| Globe  https://symbols.widgitonline.com/widgit/col/83.75x85/bycc/English_UK/globe/NOUN/Sg/30820300280000000.sym.png?showPlurals=0&showPronouns=0&showDemonstratives=0&showImperatives=0&skinTone=1&varyGroupSkinTones=1 | A map of the world shown on a sphere (ball) |
| North Polehttps://symbols.widgitonline.com/widgit/col/83.75x85/bycc/English_UK/north%20pole/NPHRASE/Sg/30870100210000000.sym.png?showPlurals=0&showPronouns=0&showDemonstratives=0&showImperatives=0&skinTone=1&varyGroupSkinTones=1 | The most northern point of the world. Also known as the Arctic. |
| Ocean | A large amount of salt water that covers the earth. |
| South Polehttps://symbols.widgitonline.com/widgit/col/83.75x85/bycc/English_UK/south%20pole/NPHRASE/Sg/30170020210000000.sym.png?showPlurals=0&showPronouns=0&showDemonstratives=0&showImperatives=0&skinTone=1&varyGroupSkinTones=1 | The most southern point of the world. Also known as Antarctica. |

What should I already know?

* Use appropriate words, e.g. town, village, road, path, house, flat, temple and synagogue, to help children make distinctions in their observations.
* To talk about the features of where they live and how environments may change from one another.

Geography Skills:

* Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world.
* Use maps, atlases and globes to identify the continents and oceans.
* Study the geography of your school and its grounds.

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Teaching Sequence

1. To recap birds eye view and understand the countries in the UK.
2. To understand the weather in the UK.
3. To compare the weather in the UK to another country.
4. To use a map / atlas to identify the continents.
5. To use a map / atlas to identify the oceans.

Key Knowledge

  
