What should I already know?

* Recognise that life was not the same for everybody who lived in a particular period
* Explain how beliefs or attitudes influenced individual actions
* Sequence some periods studied

Key Vocabulary and Definitions:

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| Acoustic | Making music without electrical amplification |
| British Pathé | World’s leading multimedia resource for over a hundred years |
| Edwardian | Relating to or characteristic of the reign of King Edward VII |
| Edward VII | King from 1841-1910 |
| Rationing | The fair distribution of food when in short supply |
| Second World War | A world war which lasted from 1939-1945 |
| Stereotypes | A widely held and oversimplified image or idea of a particular type of person or thing |
| Swing | A style of music, similar to jazz. It became popular in the USA in the 1920s and 30s |
| Synthesiser | An electrical musical instrument which produces waves of different frequency |
| VinylA grey disc with a blue label  Description automatically generated | A flat disc made to play music on originally made from vinyl |

History Skills:

* Evaluate and use a range of sources
* Give more than one reason for an important change and identify obvious links and connections
* Identify and explain differences in the experiences of people who lived in a particular period
* Use dates to help sequence periods studied

Teaching Sequence

1. To find out about leisure and entertainment at the start of the 20th century and consider how these pastimes have changed.
2. To consider how leisure and entertainment activities were affected during World War Two.
3. To consider how trends in leisure and entertainment were affected by significant events in national and international history after World War Two.
4. To consider ways in which music trends and technology have changed over time.
5. To consider ways in which British people have influenced, and been influenced by, other countries through film and television.
6. To consider how holidays in Britain have changed over time.

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,