Key Vocabulary:

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| --- | --- |
| Sculpture  A grey and black object  Description automatically generated | Art in 3D. Sculptures can be made by carving, modelling or placing materials together |
| Sculptor  A stick figure holding a number  Description automatically generated | Someone that makes sculptures. |
| Materials  A group of objects with a yellow cloth  Description automatically generated | The substance used to make something like clay, wood, metal, fabric, charcoal. |
| Construction  A stick figure drawing of a person  Description automatically generated | The creation or building of something. |
| Structure  A blue glass cube with a black outline  Description automatically generated | The placement of different parts of the body, object or composition |
| Form  How To Draw the Basic Forms - Alvalyn Creative Illustration | three dimensional shapes and they have length, width and depth |

What should I already know?

(Substantive Knowledge)

* Understand that sculpture is the name sometimes given for artwork which exists in three dimensions.
* Understand the meaning of “Design through Making”
* Look at the work of artists who draw, sculptors, and painters, listening to the artists’ intention behind the work and the context in which it was made.
* Understand we may all have different responses in terms of our thoughts and the things we make. That we may share similarities. Understand all responses are valid.

What will I learn?

(Implicit Knowledge/Skills)

* Use a combination of two or more materials to make sculpture.
* Use construction methods to build.
* Work in a playful, exploratory way, responding to a simple brief, using Design through Making philosophy.
* Reflect upon the artists’ work, and share your response verbally (“I liked…”).
* Present your own artwork (journey and any final outcome), reflect and share verbally (“I enjoyed… This went well”).
* Some children may feel able to share their response about classmate’s work.

Focus Artists

Faith Bebbington

A tiger statue in a building

Description automatically generated

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Glue here.

My Learning Ladder

|  |  |  |  |
| --- | --- | --- | --- |
| Learning Objective | | Pupil Voice | Teacher Assessment |
| to discover different types of sculpture and record my thoughts | |  |  |
| to explore a range of materials and create something | |  |  |
| to create my sculpture | |  |  |
| to create my sculpture | |  |  |
| to finalise my sculpture by adding details | |  |
| to evaluate my sculpture | | See below. |  |
| Evaluation of my Final Piece | | | |
|  |  | | |
|  |  | | |
| A yellow star with black outline  Description automatically generated |  | | |