**Physical Development:**

* **Climb stairs, steps and move across climbing equipment using alternate feet.**
* **Maintains balance using hands and body to stabilise.**
* **Fine Motor time**
* **PE/getting changed**
* **Can wash and dry hands effectively.**
* **Willing to try a range of different textures and tastes and expresses a preference.**
* **Can tell adults when hungry, full up or tired or when they want to rest, sleep or play.**

**Mathematics:**

* **Understand/recognise numbers 1-5.**
* **Count from 1-10.**
* **Subitise dice patterns 1-6.**
* **Recognise 1-5 on tens frames and Numicon.**
* **Use resources to understand more and fewer.**

**Understanding of the World:**

* **Shows interest in the lives of people who are familiar to them.**
* **Recognises and describes special times or events for family or friends.**
* **Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.**

**Expressive arts and design:**

* **Explore moving in a range of ways, e.g. mirroring, creating own movement patterns.**
* **Enjoys joining in with moving, dancing and ring games.**
* **Plays alongside other children who are engaged in the same theme.**
* **Create self-portraits.**

**Literacy**

* **Listens to and joins in with stories and poems, when reading one-to-one and in small groups.**
* **Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.**
* **Looks at and enjoys print and digital books independently.**
* **Begins to make letter-type shapes to represent the initial sound of their name and other familiar words.**
* **Sometimes gives meaning to their drawings and paintings.**
* **Makes up stories, play scenarios, and drawings.**

**Communication and language:**

* **Listens to others in one-to-one or small groups, when conversation interests them.**
* **Understands use of objects (e.g. Which one do we cut with?).**
* **Able to use language in recalling past experiences.**
* **Can retell a simple past event in correct order (e.g. went down slide, hurt finger).**
* **Talk about things that are important to them.**

**Personal, Social and Emotional Development:**

* **Seek out companionship with adults and other children, sharing experiences and play ideas.**
* **Becoming more aware of the similarities and differences between themselves and others.**
* **Expresses a wide range of feelings.**
* **Talk about how others might be feeling and respond according to their understanding of the other person’s needs and wants.**
* **Jigsaw**
* **School values**