Technical Knowledge and skills:

* Learn different ways to join fabrics together gluing
* Learn different ways to join fabrics together pinning
* Learn different ways to join fabrics together stapling
* Learn different ways to join fabrics together sewing

What should I already know? (EYFS)

Explore different materials freely, in order to develop and verbalise their ideas about what they want to create. Choose the right resources to carry out their own plan.

Explore a variety of materials, tools and techniques, experimenting with design, form and function. Represent and construct their own ideas, thoughts and feelings through design.

Explore different techniques for joining materials, such as how to use adhesive tape and different sorts of glue. Use a range of materials and tools with care.

Describe what they like and dislike about their product. Adapt work where necessary.



Key Vocabulary:

|  |  |
| --- | --- |
| Joining | to cause something to be attached or fastened to another thin |
| Fabric | cloth or other material produced by [weaving](https://www.google.com/search?safe=active&rlz=1C1GCEV_enGB949GB950&q=weaving&si=AMnBZoFHF1DJLZWpTBtQDK262RMp85u9_Nz7KaZqsDot9r3xX4JRtG9Ym2-U8QQPObS7jSfFdu_Qtku35hWT1itM_yyyAcoxfQ%3D%3D&expnd=1) or knitting [fibres](https://www.google.com/search?safe=active&rlz=1C1GCEV_enGB949GB950&q=fibres&si=AMnBZoEP2YukYW07_nAjizsjQPEka9mnxh1YIbPoNhBwdpcNib3aHDGIR0-mOzGCAV0xt0KO0GMvQUDVq-WkOWNpVVFbZbB6Sw%3D%3D&expnd=1). |
| Template | A pattern used as a guide to make something. |
| Decorate | To make (something) look more attractive by adding extra items to it. |
| Felt | a textile material |



DT Skills:

Discuss existing products to understand their purpose. Discus the given design brief and the design criteria. Design their own product using simple drawings and be able to explain the design.

Based on their individual designs, choose from a variety of materials and perform practical skills e.g cutting and joining with support etc

Testing their products.

Verbally evaluate their ideas and products against the design criteria provided.



Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Focused designer/ company







Key Knowledge

Joining Techniques Reminders:





