Drove Primary School

Year 1 RE – Term 2
The Christmas Story

What should I already know?

- Show sensitivity to their own and others' needs.
- Talk about the lives of the people around them and their roles in society.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

RE Skills:

- I can tell you / talk about what concepts like belonging, commitment, kindness, forgiveness mean to me in my world
- I can verbalise and / or express my own thoughts
- I can recall facts about the religions / beliefs I have studied, begin to use the religious vocabulary and start to explain the significance and meaning of the facts, practices etc.
- I can start to think through the enquiry question using some facts and am beginning to see there could be more than one answer.

Key Vocabulary and Definitions:

Angel	A spiritual messenger of God.
Bethlehem	The town Jesus was born in.
Frankincense and Myrrh	Perfumes given as a gift.
Gift	A present.
Shepherds	A person who looks after sheep.
Stable	The wooden building Jesus was born in.
Wise Men	The three kings who brought gifts to Jesus.

Teaching Sequence

1. To discuss why gifts are meaningful
2. To share the Christmas Story
3. To retell the Christmas Story
4. Comparing gifts from the Christmas Story to gifts today
5. To design a new baby card
6. To design a gift for the baby Jesus

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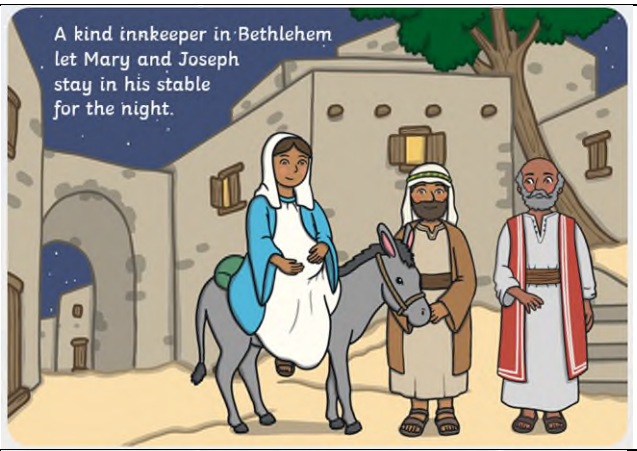
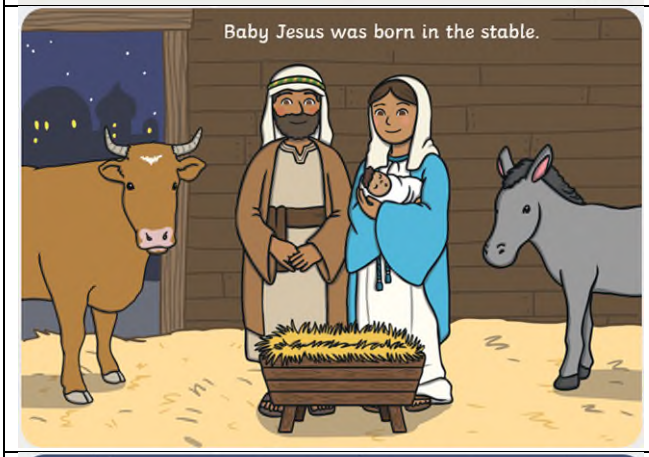
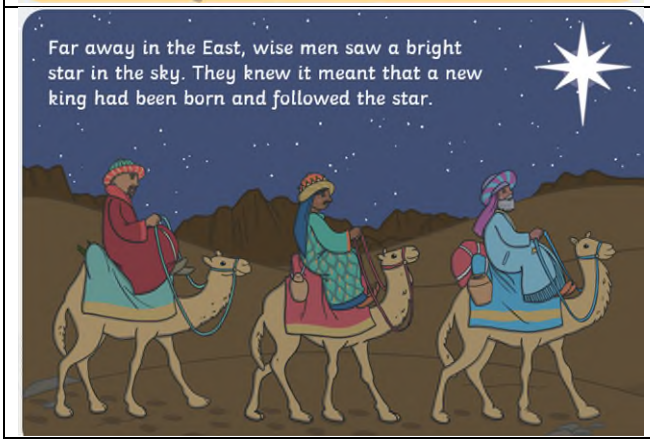
Key Knowledge

The Christmas Story