Technical Knowledge:

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| --- | --- |
|  | Slice-To make a thin piece. |
|  | Cut-To divide something in two. |
|  | Blend-To mix something together. |
|  | Taste-A sensation felt in the mouth when eating. |
|  | Peel-To remove a covering. |
|  | Squeeze-To firmly press. |
|  | Prepare – To get ready |
|  | Fruit – the sweet and [fleshy](https://www.google.com/search?safe=active&sca_esv=bc4b5e46aeab13ae&bih=738&biw=1536&rlz=1C1GCEV_enGB1004GB1004&hl=en-US&q=fleshy&si=AKbGX_qMqBjhUm3ZRWjCp4_5aZjJwQuT6T4o_ISbiE6RtcmekGX1i3JZihCD-kKrSnsJiPoLIS0AberXYvi04jadneqDAZkHuA%3D%3D&expnd=1) product of a tree or other plant that contains seed and can be [eaten](https://www.google.com/search?safe=active&sca_esv=bc4b5e46aeab13ae&bih=738&biw=1536&rlz=1C1GCEV_enGB1004GB1004&hl=en-US&q=eaten&si=AKbGX_oRjcCPa5QPMQwD2ABTMArQ_vZN7iXzKdv-W5Cpp_HbbehtIwl1kCsA35tIubAogEGcP1GncnJgPWi7cEcxizzFhnlufg%3D%3D&expnd=1) as food |
|  | Vegetable - a plant or part of a plant used as food |
|  | Seed – something that can be sown and a plant can grow from it |

What should I already know? (EYFS)

* Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
* To use everyday language to talk about size, weight, capacity, position, distance, time and money.

DT Skills:

* Chop fruit and vegetables safely to make a smoothie
* Identify if a food is a fruit or a vegetable
* Learn where and how fruits and vegetables grow
* Taste and evaluate different fruit combinations
* Describe the appearance, smell and taste of fruits and vegetables
* Evaluate the smoothie making process



Inspirational Designer: Nadiya Hussain

Teaching Sequence

1. To understand the difference between fruits and vegetables
2. To cut and slice and taste different fruits
3. To plan a design brief for the fruit smoothie
4. To make a fruit smoothie (including the cutting, slicing and blending)
5. To evaluate the design brief, fruit smoothie

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,