

Progression

This unit begins the learners' understanding of how photos are captured and can be manipulated for different purposes. Following this unit, learners will develop their photo editing skills in Year 4.

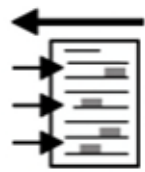
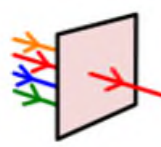
Computing Skills:

- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
- Recognise common uses of information technology beyond school
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Art and design

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form, and space

Key Vocabulary and Definitions:

 photograph	<p>A photograph is an image, or picture, that has been captured on film or some other material.</p>
 edit	<p>making changes to photograph</p>
 filter	<p>Used when editing. Changes the colour of a picture.</p>
 lighting	<p>Using natural or artificial light to make a picture better</p>

Teaching Sequence

1. To use a digital device to take a photograph.
2. To make choices when taking a photograph.
3. To describe what makes a good photograph.
4. To decide how photographs can be improved.
5. To use tools to change an image.
6. To recognise that photos can be changed.

Online Safety Aim:

1. To describe different ways to ask for, give, or deny my permission online and can identify who can help me if I am not sure.
2. To explain why I have a right to say 'no' or 'I will have to ask someone'.
3. To explain who can help me if I feel under pressure to agree to something I am unsure about or don't want to do.
4. To explain how it may make others feel if I do not ask their permission or ignore their answers before sharing something about them online.
5. To explain why I should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online.