Key Vocabulary and Definitions:

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| Travel / Transport  Want to See It All? Here's How Much It Costs to Travel Around the World |  FluentU Travel Blog | Moving from one place to another.  Carrying people or goods from one place to another. |
| Steam engine  How do steam engines work? | Who invented steam engines? | A steam engine uses steam from boiling water to make it move. The steam pushes the moving parts. |
| Petrol/Combustion Engine | Combustion means burning. A petrol engine burns petrol to make it move. |
| Electric car | Electric cars use electricity to make the motor run. |
| Invention | To think of, come up with, or create something new. |
| Airplane  How Fast Do Commercial Planes Fly? - FLYING Magazine | A machine that can fly because of the force of air upon its wings. |
| Viking Longboat | A medieval ship. |
| Past | Something that has happened before the present day. |
| Present | Something happening now. |
| Future | Something that is happening tomorrow. |

What should I already know?

* Sequence events.
* Drama – develop empathy and understanding (hot seating, sp and listening).
* Compare pictures or photographs of people or events in the past.
* Use a source – why, what, who, how, where to ask questions and find answers.

Historical Skills:

* Sequence photos etc from different periods of their life.
* Describe memories of key events in lives.
* Find out about people and events in other times.
* Collections of artefacts – confidently describe similarities and differences.
* Able to identify different ways to represent the past.
* Use of time lines.
* Sequence artefacts closer together in time
* Discuss the effectiveness of sources
* Communicate their knowledge through discussion, drawing pictures, making models, writing and using ICT

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Teaching Sequence

1. To find out different ways in which travel and transport has changed from past to present
2. To investigate an early form of travel: The Viking longboat
3. To discover how cars have changed over time
4. To understand the importance of George Stevenson and his inventions
5. To understand the importance of the Wright Brothers’ and the invention of the airplane
6. To compare travel and transport of the past, present and future

End of Unit - Key Knowledge Quiz

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| * What mode of transport did the Vikings use to travel to different countries? |
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| * Can you name the first steam train and its inventor? |
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| * Who invented the first petrol car? |
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| * Who first successfully flew a plane? |
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| * How did people used to travel before cars? |
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| * What mode of transport had one large wheel at the front and a smaller one at the back? |
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