Progression

This unit begins the learners’ understanding of how photos are captured and can be manipulated for different purposes. Following this unit, learners will develop their photo editing skills in Year 4.

Key Vocabulary and Definitions:

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|  | A photograph is an image, or picture, that has been captured on film or some other material. |
|  | making changes to photograph  |
|  | Used when editing. Changes the colour of a picture. |
|  | Using natural or artificial light to make a picture better  |
|  |  |
| Penpal | A pen-friend, someone you write to that lives far away. |
| Online | The internet. |
| Technology | Any sort of devise. |
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| Local School | The school that is closest to you. |
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Computing Skills:

* Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
* Recognise common uses of information technology beyond school
* Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

**Art and design**

* To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form, and space

Teaching Sequence

1. To use a digital device to take a photograph and to make choices when taking a photograph
2. To describe what makes a good photograph and to decide how photographs can be improved.
3. To use tools to change an image and recognise that photos can be changed
4. To take a photograph and make the changes that are required. (final outcome)

Online Safety Aim:

1. To describe different ways to ask for, give, or deny my permission online and can identify who can help me if I am not sure.
2. To explain why I have a right to say ‘no’ or ‘I will have to ask someone’.
3. To explain who can help me if I feel under pressure to agree to something I am unsure about or don’t want to do.
4. To explain how it may make others feel if I do not ask their permission or ignore their answers before sharing something about them online.
To explain why I should always ask a trusted adult before clicking ‘yes’, ‘agree’ or ‘accept’ online.

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Concept Cartoon:

