Key Vocabulary:

|  |  |
| --- | --- |
| **French** | **English** |
| Bonjour | Hello |
| Ça va? | How are you? |
| Ça va bien | I am fine |
| Ça va mal | I am not very well |
| Comme ci, comme ça | Not bad |
| Au revoir | Goodbye |
| Comment tu t’appelle? | What is your name? |
| Je m’appelle … | My name is … |

|  |  |  |  |
| --- | --- | --- | --- |
|  | rouge |  | blanc |
|  | bleu |  | gris |
|  | jaune |  | orange |
|  | vert |  | violet |
|  | noir |  | marron |

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | un | 6 | six |
| 2 | deux | 7 | sept |
| 3 | trois | 8 | huit |
| 4 | quatre | 9 | neuf |
| 5 | cinq | 10 | dix |

What should I already know?

N / A – this is an introductory unit

French Skills:

* Listen to and enjoy short stories, nursery rhymes & songs.
* Recognise familiar words and short phrases.
* Communicate with others using simple

words and short phrases

* Read familiar words and short phrases accurately
* Understand the meaning in English of short words
* Write familiar words & short phrases using a model or vocabulary list

Teaching Sequence

1. To locate France, Paris and a few key cities on a map.

2. To say a simple greeting and say how we are feeling in response

3. To introduce ourselves and say our name

4. To count from 1-10 in French

5. To learn up to 10 colours in French

6. To revise and recap the taught skills / or themed lessons ( e.g. Christmas, Easter)

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Key Knowledge