Key Vocabulary and Definitions:

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| --- | --- |
| Compass  C:\Users\skearns\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4ACF6A08.tmp | A device with a magnetic needle that indicates direction on the earth's surface by always pointing north. |
| Continent  Continent - Wikipedia | A large area of the land on Earth that is joined together. There are seven continents in the world. |
| County  C:\Users\skearns\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\316882CA.tmp | A specific area of a country. |
| Human features  Physical and Human Geography Sorting Activity (teacher made) | Ways in which people have affected an area |
| Location  C:\Users\skearns\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4D25F69A.tmp | The place where a particular point or object exists. |
| Peak  C:\Users\skearns\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\87B4C58B.tmp | The highest point of a hill or mountain |
| Physical features | The natural features of an area, such as mountains, deserts, rivers, and oceans. |
| PopulationC:\Users\skearns\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3F21E07.tmp | The number of people living in a country, city, or area |
|  |  |

What should I already know?

* Name, locate and identify characteristics of the four countries of the UK
* Use basic Geographical vocabulary to refer to key physical features
* Use 4 points of a compass

Geographical Skills:

* Name and locate counties and cities of the UK, geographical regions and their identifying characteristics;
* Describe and understand key aspects of Physical geography including key topographical features (inc hills, mountains, coasts, rivers) and land patterns; and understand how some of these aspects have changed over time
* Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied
* Learn the eight points of a compass, and four-figure grid references

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Teaching Sequence

1. To name and locate the countries and cities of the UK.
2. To name and locate the main rivers and seas of the UK using an atlas or map.
3. To use a map to locate some of the counties of the UK.
4. To use a map or atlas to locate areas of high ground in the UK.
5. To describe and understand how the UK has changed over time.

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Key Knowledge



