Key Vocabulary and Definitions:

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| |  |  | | --- | --- | | Atman  The Atman and the Five Sheaths | Part of Brahman- in everyone | | Brahman  Brahma - Glorious Hinduism | The Creator and supreme power- God | | Deities  Hindu Deities | Astrochakra Science | A god or goddess | | Murti  Small Marble Murti of Hindu God Ganesha 7 - Etsy UK | Objects and images that portray God | | Shiva  C:\Users\ebrazewell\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F8B065F4.tmp | The destroyer | | Trimurti  Trimurti – Brahma, Vishnu and Shiva • Mandalas Life | The three aspects of the universal supreme god | | Vishnu  𝙂𝙤𝙙 𝙑𝙞𝙨𝙝𝙣𝙪 | Lord vishnu wallpapers, Vishnu, Lord krishna images | The Preserver | |  |
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What should I already know?

Be able to ask questions about the different religions they see within their community

RE Skills:

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| Explain some of the different roles I play whilst still being me.  Describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything.  Recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus. |

Teaching Sequence

1. I can explain the importance of water
2. I can explain the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything.
3. I can say what actions Sanatanis might carry out in the river Ganges
4. I can explain why Sanatanis might carry out certain actions in the river Ganges
5. I can describe a ritual that happens at the Ganges and explain why this is important and significant to Sanatanis.

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

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Key Knowledge

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| **Impact on believer/daily life** |
| * Hindus can choose which deity to worship and have a home shrine so they can worship each day. * The choice of deity often has resonance within the family |

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| **History/Context** |
| Hindu beliefs about God have developed over a long period of time – Brahman is the name of God. Brahman is represented in many deities each with different roles or responsibilities |

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| **Core Knowledge** (see also background information documents) |
| * Hindus believe in a universal soul or God called Brahman. Brahman takes on many forms that some Hindus worship as deities in their own right. Brahman, the supreme spirit, basically underpins and permeates everything. * **Hindus believe that there is a part of Brahman in everyone and this is called the Atman.** * Hindus are comfortable with using images and objects (often called murtis) to portray God. Hindus do not *worship* these but worship Brahman *through* them. Hindus are free to worship God in a variety of colourful forms.   Trimurti  Trimurti, a term meaning "having three forms," refers to the three main aspects of Brahman: Brahma, Vishnu, and Shiva  Ganesha  One of the most easily identifiable Hindu deities due to his large elephant head. He is known as the remover of obstacles and is very popular.  Lakshmi  Lakshmi is one of the most popular deities and is known as the goddess of wealth and purity. |