Key Vocabulary and Definitions:

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| |  |  | | --- | --- | | Brahman | The supreme power- God | | Deities | A god or goddess | | Ganges | Sacred river for Hindus -in India | | Moksha | Free from the cycle of life and death | | Pilgrimage | A journey made to some sacred place as an act of religious devotion | | Puranas | Ancient Hindu Scripture | | Samsara | The cycle of life and death | | Trimurti | The three aspects of the universal supreme god | | Varanasi | A sacred city on the bank of the Ganges. | |  |
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* What should I already know?
* Be able to discuss special places within the community.
* Be able to explain why some places are sacred

RE Skills:

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| Explain why water is important.  Describe a Hindu ritual that happens at/in the River  Ganges and explain why this is important and significant to the Hindus taking part in it.  Empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges. |

Teaching Sequence

1. To explain why water is important
2. To describe a Hindu ritual that happens at/in the River Ganges
3. To explain why the river Ganges is significant to Hindus (2 lessons)
4. To compare the special feelings a Hindu might experience and a non- Hindu visiting the River Ganges.

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Key Knowledge





