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| **French** | **English** |
| un cheval | a horse |
| un mouton | a sheep |
| un lion | a lion |
| un lapin | a rabbit |
| un oiseau | a bird |

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| **French** | **English** |
| le corps | the body |
| la tête | the head |
| la bouche | the mouth |
| le nez | the nose |
| les yeux | the eyes |
| les pieds | the feet |
| les oreilles | the ears |
| les genoux | the knees |
| les èpaules | the shoulders |

What should I already know?

* Vocabulary and sounds from the Year 3 Unit: J’apprends le francais, including:
* Simple greetings
* Colours
* Numbers 1-10

French Skills:

* Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases
* Communicate with others with improved confidence and accuracy.
* Learn to ask and answer questions and incorporate a negative reply when required
* Read aloud short pieces of text
* Understand most of what we read when it is based on familiar language.
* Write some short phrases based on

familiar topics and begin to use

connectives/conjunctions and the negative form where appropriate

Teaching Sequence

1. To understand that all nouns have a gender in French
2. To say the names of five animals from memory
3. To remember, and repeat orally from memory, key words from a story in French with good pronunciation.
4. To give the names of five parts of the body
5. To revise the body part words
6. To revise and recap the taught skills/ or themed lessons ( e.g. Christmas, Easter)

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Key Knowledge