Key Vocabulary and Definitions:

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| Danegeld | “Paying the Dane”. King Ethelred paid the Vikings 4500kg of silver to go home but they kept returning and were paid 22,000kg of silver in Danegeld altogether. |
| Exile | To be sent away |
| Invade | To enter and occupy land |
| Kingdom | An area ruled by a king. |
| Longship | A long, wooden, narrow boat used by the Vikings. |
| Outlawed | Having all property taken away and no longer being able to live in the community. |
| Pagans | A religion where many gods and goddesses are worshipped. |
| Pillaged | To violently steal something. |
| Raid | A surprise attacks. |
| Wergild | A payment system used to settle disputes between a criminal and the victim or their family. |

What should I already know?

* Place the time studied on a time line.
* Find out about everyday lives of people in time studied compare with our life today.
* Identify reasons for and results of people’s actions.
* Understand why people may have had to do something.
* Use a range of sources to find out about a period.
* Observe small details – artefacts, pictures.

History Skills:

* Ask a variety of questions
* Use evidence to build up a picture of a past event
* Choose relevant material to present a picture of one aspect of life in time past.
* Recall, select and organise historical information.
* Communicate their knowledge and understanding.
* Place events studied on a time line use terms related to the period and begin to date events understand more complex terms eg BCE/AD

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Teaching Sequence

1. To explain when and where the Vikings came from and why they raided Britain
2. To identify and explain key aspects of Viking life.
3. To explain how the legal system worked in Anglo-Saxon and Viking Britain.
4. To explain who King Ethelred II was and say when and why Danegeld was introduced.
5. To compare the significance of Anglo-Saxon kings and how they shaped Britain during the Viking period.

Key Knowledge

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