What should I already know?

* To understand how Jesus’ life, death and resurrection teaches Christians about forgiveness
* To understand what is the most significant part of the nativity story for Christians today.
* To understand if forgiveness always possible for Christians.
* To describe what a Christian might learn about forgiveness from a Biblical text.
* To Show an understanding of how Christians believe God can help them show forgiveness.

Key Vocabulary and Definitions:

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| |  |  | | --- | --- | | **Bible** | The Christian scriptures, consisting of the Old and New Testaments. | | **Eucharist** | The Christian service commemorating the Last Supper, in which bread and wine are consecrated and consumed. | | **Holy Communion** | The service of Christian worship at which bread and wine are consecrated and shared. | | **Church** | A building used for public Christian worship. | | **Worship** | An act of religious devotion usually directed towards a deity. | | **Christian** | A person relating to or [professing](https://www.google.com/search?safe=active&rlz=1C1GCEA_enGB1021GB1023&sxsrf=APwXEdf5rKTMc4Rlhex7dzOmJqwhGXs-Qg:1684667886292&q=professing&si=AMnBZoFY6cJe4EcBOpcoqxHCe-IfykwBw82xM9hdA7-1BUAHHl7eccm-x6Swb0qWPEIulFfSJQx33cCQP6Lm-pLmjRDTGV-q9Q%3D%3D&expnd=1) Christianity or its [teachings](https://www.google.com/search?safe=active&rlz=1C1GCEA_enGB1021GB1023&sxsrf=APwXEdf5rKTMc4Rlhex7dzOmJqwhGXs-Qg:1684667886292&q=teachings&si=AMnBZoFEI0LGJdD1jElhAGFwRnmofMsag_rAU_FiU7Sn_Ld8KJGU0s1Cd_qyUputyRDd060SQDEeZX7JO9PZH5KWhyr796pXWQ%3D%3D&expnd=1). | | **Baptism** | The Christian religious rite of sprinkling water on to a person's forehead or of [immersing](https://www.google.com/search?safe=active&rlz=1C1GCEA_enGB1021GB1023&sxsrf=APwXEde5kLAjvMNUVpZrxLsrtXSbqk5rSA:1684668007171&q=immersing&si=AMnBZoFEI0LGJdD1jElhAGFwRnmosUCK4wuKckoVWFzpWYlG2tUZHQeEJgpGsZ5mnEAEW0w3sTOefFI-YpEETRM3FsKvikWAbg%3D%3D&expnd=1) them in water. | |  |

RE Skills:

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| * To explain some of the feelings my special place gives me and suggest why that is. * To describe some of the ways Christians use churches to worship /celebrate Holy Communion or participate in baptism. * To understand the impact a Christian’s special place has on him/her. |

Teaching Sequence

1. To discuss why some places may be more special than others
2. To find the similarities and differences between different places of worship
3. To look at the reasons why Christians go to church
4. To discuss how Christians try to lead their lives from day to day
5. To reflect on a selection of places that are special to somebody

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Key Knowledge

Children will think of the reasons why Christians might choose to go to church and their reasons for doing so, and reasons why other Christians may choose not to go to church at all.

It is not only during rites of passage that Christians feel they are following Jesus’ teachings, but also by putting their faith into action and living their lives a particular way e.g. Matthew 22:37-40 “Jesus said, love the Lord your God with all your heart, and with all your soul, and with all your mind. This is the first and great commandment. And the second is, love your neighbour as yourself.

Lamp under a bowl, Mark 4:21-25 - Jesus said to let your light shine, don’t hide it.

Matthew Ch 6: 5-7 “When you pray, don’t be like the hypocrites who love to pray publicly on street corners and in the synagogues where everyone can see them. I tell you the truth, that is all the reward they will ever get. But when you pray, go away by yourself, shut the door behind you, and pray to your Father in private.”

A group of people in a river

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