

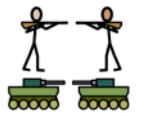
What should I already know?

- Place the time studied on a time line.
- Find out about everyday lives of people in time studied compare with our life today.
- Identify reasons for and results of people's actions.
- Understand why people may have had to do something.
- Use a range of sources to find out about a period.
- Observe small details - artefacts, pictures.

History Skills:

- Ask a variety of questions
- Use evidence to build up a picture of a past event
- Choose relevant material to present a picture of one aspect of life in time past.
- Recall, select and organise historical information.
- Communicate their knowledge and understanding.
- Place events studied on a time line use terms related to the period and begin to date events understand more complex terms e.g., BCE/AD

Key Vocabulary and Definitions:

Space Race 	The competition between the USA and USSR to achieve success in space exploration.
Cold War 	A period of tension and rivalry between the USA and USSR after World War II.
USA 	One of the two countries competing in the Space Race.
USSR 	The Soviet Union, the other country competing in the Space Race.
Satellite 	An object that travels around a planet in space.
Astronaut 	A person trained to travel into space.
Technology 	Tools, machines and inventions used to solve problems.

Teaching Sequence

1. To explore the factors that helped Ancient China develop
2. To investigate the evidence used to study Ancient China
3. To compare different Chinese dynasties
4. To explore the impact of Ancient China's achievements
5. To evaluate the significance of Ancient China's achievements

Enquiry Question: Why was Ancient China one of the world's most advanced civilisations?

Disciplinary Knowledge/Skills, Lesson Enquiries and Success Criteria:

1. Causes: Why did Ancient China become a successful civilisation?

- I can identify features of Ancient China's geography
- I can explain reasons why Ancient China's civilisation developed

2. Evidence: How do historians know about life in Ancient China?

- I can identify sources that tell us about Ancient China
- I can use evidence to make conclusions about the past

3. Continuity and Change: How were different dynasties similar and different in Ancient China?

- I can identify important changes across Chinese dynasties
- I can describe things that stayed the same over time

4. Consequence: How did trade, inventions and engineering help Ancient China become more advanced?

- I can describe important Chinese achievements
- I can explain how these achievements changed people's lives

5. Significance: Why was Ancient China one of the world's most advanced civilisations?

- I can use evidence from across the unit.
- I can justify my opinion using historical influence.