What should I already know?

* Pilgrimage – Sikhs may choose to visit the Sri Harmandir Sahib Ji otherwise known as the Golden Temple in Amritsar
* Khalsa and the 5 K’s – revisit the learning from the Yr3 enquiries as appropriate
* The Gurdwara – place of Worship

Key Vocabulary and Definitions:

|  |  |
| --- | --- |
| Gurdwara | Place of worship |
| Guru Nanak | Founder of Sikhism |
| Kacchera | Shorts - A symbol of self-control and chastity. |
| Kangha | Comb - A Khalsa is expected to regularly wash and comb their hair as a matter of hygiene and self-discipline |
| Kara | Bangle or bracelet - A symbol to remind the wearer of restraint in their actions and to remember God at all times |
| Kesh | Uncut hair, for this reason a turban is worn |
| Kirpan | A dagger - It is worn only as a symbol of readiness to tackle evil and not as a weapon |
| Langar | Everyone, regardless of rank or wealth, sits and eats freely |
| Sewa | A Sikh’s duty to serve others |

RE Skills:

* To identify the different levels of commitment I show to different things and explain these priorities.
* To make links between how Sikhs practise their religion and the beliefs that underpin this.
* To respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.

Teaching Sequence

1. To understand commitment.
2. To understand the 5 key beliefs of Sikhism.
3. To understand why Sikhs place others before themselves.
4. To describe the importance of Langar
5. To discover the importance of The Golden Temple.
6. To explain some of the beliefs that are important to me and how I choose to show commitment to them.

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Key Knowledge
 