What should I already know?

* Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region in a European country.
* Locate the worlds countries, using maps to focus on Europe

Key Vocabulary and Definitions:

|  |  |
| --- | --- |
| **agriculture** | Land used for growing crops and keeping livestock. |
| **arable** | Land used for producing crops. |
| **climate** | The usual or average **weather** conditions over  a long period of time. |
| **continent** | A large area of land divided into **countries**. |
| **country** | An area defined by its people, culture, language, geography and government. |
| **human geography** | Anything in an area that is not naturally occuring and that has been shaped by people. |
| **landscapes** | An area of land and everything you can see on it. |
| **physical geography** | Anything in an area that is naturally occuring. |
| **population** | The number of people living in an area. |
| **precipitation** | Water particles that fall from a cloud as rain, hail, sleet or snow. |
| **weather** | State of the atmosphere at a particular place and time. |

Geography Skills:

* Locate the main countries in Europe. Locate and name principal cities.
* Compare climate in UK with a region in Europe.
* Describe and understand:

1. Human geography including trade between UK and Europe and the rest of the World.
2. Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.

* Distribution of natural resources focusing on energy.

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Teaching Sequence

1. To identify countries of Europe and some capital cities.
2. To compare the features of eastern European regions with that of my own area.
3. To compare the climate of eastern European regions with that of my own area.
4. To compare the human geography of eastern European regions with that of my own area.
5. To explain the impact of the Chernobyl nuclear disaster.

Key Knowledge

