Key Vocabulary and Definitions:

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| Battle | A large fight between groups of people with opposing views. |
| House of LancasterThe Plantagenets - The Houses of Lancaster and York (1399-1485) - History of  England | A family title, like a surname (red rose). |
| House of YorkThe Plantagenets - The Houses of Lancaster and York (1399-1485) - History of  England | A family title, like a surname (white rose). |
| King | A male ruler of a country, who inherits the position from family. |
| Medieval | The ‘Middle Ages’ of history from around 600ad to around 1500ad. |
| Monarch | A male or female ruler of a country. |
| Peasant | A poor person of low social status, who usually does physical work  |
| Timber | Wood prepared for building. |
| Voyage | A long journey, travelling by sea. |
| Wattle and daub | Sticks and twigs mixed with clay and dung. |

What should I already know?

* Key Tudor events such as the Plague and the Great Fire of London.
* Know about the lives of some significant individuals
* Be able to order dates chronologically

History Skills:

* Use relevant terms and periods labels.
* Examine causes and results of great events and the impact on people.
* Study different aspects of life of different people – differences between men and women.
* Use evidence to build up a picture of life in time studied. Select relevant sections of information.
* Compare accounts of events from different sources Fact or fiction.
* Select relevant sections of information.

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Teaching Sequence

1. To draw the key events from the Battle of Bosworth.
2. Who was Henry VIII?
3. To use explore the different aspects of life between rich and poor Tudors.
4. To research and design a Tudor outfit using primary and secondary resources.
5. To discover what Tudor exploration brought to England.

Key Knowledge

* Battle of Bosworth – August 22nd 1485. Henry VII defeated Richard III at the battle and became the first Tudor king.
* 1534 - Henry VIII started the Church of England separating it from the Roman Catholic Church.
* 1547 - Henry VIII died.
* Edward VI (Henry VIII’s son) was King for just a few years from aged 9 to 15 years old.
* 1558 - Mary I (Bloody Mary) dies. Her half-sister Elizabeth I is Queen of England.
* 1603 - Queen Elizabeth I died - ending the Tudor reign.
* Elizabeth I (Daughter of Henry VIII) reigned for nearly 45 years and led the English navy to defeat the Spanish Armada.
* William Shakespeare was alive in the Tudor times. He was one of the greatest writers of all time. Theatre was one of the few methods of entertainment of the time.
* Clothes were used to show the social status of a person. Rich people wore clothes decorated with jewels and gold. Poor people wore plain, loose clothes made of cotton.
* Rich Tudor’s houses were made from bricks and were symmetrical and ornate. Poor Tudor’s houses were rough and made from wooden beams and wattle and daub.