Key Vocabulary and Definitions:

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| Cacao  The Mayan Cacao and its great medicinal value in Tulum | Seeds from a tropical American tree, used to make chocolate |
| Chichen Itza | An ancient city built by the Maya people |
| Codex  Mayan Codex, Americas' Oldest Surviving Book, Goes on View in LA | An ancient text/book |
| Hieroglyphs  A close-up of symbols  Description automatically generated | An ancient way of writing using symbols |
| Logogram  Logogram - Wikipedia | Signs used to show whole words |
| Maize  Corn | History, Cultivation, Uses, & Description | Britannica | An American plant sometimes known as corn, sweetcorn or corn on the cob. |
| Mesoamerica  Mesoamerica - Simple English Wikipedia, the free encyclopedia | A historical region between North America and South America |
| Palenque | An ancient city built by the Maya people |
| Pok-ta-pok  Le Pok ta Pok, l'ancêtre du basketball | A ceremonial ball game |
| Syllabogram  Maya Writing System and Glyphs- KS2 - Maya Archaeologist - Dr Diane Davies | Signs used to show syllables of a word |

What should I already know?

* Understand how our knowledge of the past is constructed from a range of sources
* Events beyond living memory that are significant nationally or globally
* Changes in Britain from the Stone Age to the Iron Age

History Skills:

* Place current study on time line in relation to other studies.
* Know and sequence key events of time studied
* Study an ancient civilization in detail
* Examine causes and results of great events and the impact on people
* Use evidence to build up a picture of life in time studied
* Begin to identify primary and secondary sources.
* Offer some reasons for different versions of events

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Teaching Sequence

1. To know where and when the Maya period was.
2. To explain the religious beliefs of the Maya people.
3. To explore Mayan number systems.
4. To examine a range of sources to understand more about the Maya Civilisation.
5. To explain what the Mayan writing system consists of.
6. To identify a range of foods that were eaten by the ancient Mayan people.

Key Knowledge  
