**Key Vocabulary**

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| **French** | **English** |
| Ou habites-tu? | Where do you live? |
| j’habite dans … | I live in … |
| une maison | a house |
| un appartement | an apartment |
| en ville | in town |
| à la campagne | in the countryside |
| à la montagne | in the mountains |
| au bord de la mer | by the sea |
| un village | a village |
| une cuisine | a kitchen |
| une salle à manger | a dining room |
| une salle de bains | a bathroom |
| une chamber | a bedroom |
| un salon | a living room |
| un garage | a garage |
| un jardin | a garden |
| chez moi il y a … | at my house there is |
| chez moi il n’y a pas de ... | at my house there is not / there is no … |

What should I already know?

* Vocabulary and sounds from Y3, Y4, and Y5 including:
* Simple greetings, colours, numbers 1-100, names of body parts and common animals, how to introduce myself and my family
* Know that all nouns have a gender in French

French Skills:

* Listen to longer text and more authentic foreign language material. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity
* Learn to recall previously learnt language

and apply it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate

* Decode unknown language using bilingual dictionaries
* Write a piece of text using language from a variety of units covered be comfortable using connectives/conjunctions, adjectives and possessive adjectives

Teaching Sequence

1. To say whether I live in a house or an apartment and say where it is
2. To recognise and attempt to spell up to ten nouns for the rooms of a house
3. To recognise and attempt to spell up to ten nouns for the rooms of a house (cont’d)
4. To tell somebody in French what rooms I have or do not have in my home
5. To ask somebody else in French what rooms they have or do not have in their home
6. To revise and recap the taught skills/ or themed lessons ( e.g. Christmas, Easter)

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Key Knowledge