

What should I already know?

- How to use a timeline
- Some knowledge of WW key dates
- Knowledge of leaders of countries in WW2.

Historical Skills:

- Place current study on a timeline in relation to other studies and sequence events
- Use relevant dates and terms
- Write an explanation of a past event in terms of cause and effect using evidence
- Use a range of sources to find out about an aspect of time
- Know key dates, characters and events of time studied

Key Vocabulary and Definitions:

Allied Forces	Great Britain and the Commonwealth countries, USA, France, Russia
Antisemitism	Prejudice against the Jewish people.
The Blitz	German bombing campaign against the UK in 1940-41.
D Day	Allied forces landing in France to on 6 June 1944.
Evacuation	To process of transporting children and others to rural areas.
Invade	To enter a region by force.
Nazi	The political party in charge of Germany during WW2.
Occupy	To take control and hold a country by military conquest.
Rationing	To allow each person to have a fixed amount of food from the shop.

Teaching Sequence

1. To explain why WW2 began by evaluating the events on a timeline leading up to the outbreak.
2. To understand the life of an evacuee.
3. To describe how the diets during WW2 differed to our own due to rationing
4. To understand how the role of women changed throughout WW2
5. To explain what the holocaust was and the effect on the Jewish people in Europe

Enquiry Question: How did World War II change life in Britain and Europe?

Disciplinary Knowledge/Skills, Lesson Enquiries and Success Criteria:

1. Causes: Why did World War II start?

- I can identify key events leading to the outbreak of war.
- I can explain how these events contributed to the start of World War II.

2. Evidence: What can sources tell us about evacuees?

- I can use historical sources to find information about evacuees.
- I can explain what sources reveal about evacuation experiences.

3. Continuity and change: How did everyday life change during the war?

- I can describe how rationing affected daily life.

4. Continuity and change: How did everyday life change during the war?

- I can explain how women's roles changed during the war.

5. Consequences: What were the consequences of Nazi policies?

- I can describe what the Holocaust was.
- I can explain its impact on Jewish communities.

6. Significance: Why is World War II still significant today?

- I can identify important outcomes of World War II.
- I can explain why the war remains significant today.