Key Vocabulary and Definitions:

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| Allah | The way Muslims describe God |
| Akhirah | Life after death |
| Jihad | To strive or struggle |
| Judgement day | When Allah decides how people will spend their afterlife |
| Ramadan | A month of fasting, prayer, reflection and community |
| Struggle | make a great effort to overcome a challenge or difficulty. |
| Hadith | the sayings, actions, and approvals of the Prophet Muhammad (PBUH) in Islam. |
| Surah | a chapter of the Quran. |
| Quran | the holy book of Islam |

What should I already know?

How to how an understanding of why people show commitment in different ways.

How different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.

Consider ways of showing commitment to God that would be better than others for Muslims.

RE Skills:

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| Give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.  Explain how believing in Akhirah influences Muslims to do their best to lead good lives.  Recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims |

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Teaching Sequence

1. To consider what motivation means to me and consider how people can be helped when others are motivated to do good deeds
2. To interpret some things the Qur’an says about life after death
3. To say how instructions in the Qur’an can help Muslims lead a good life
4. To explain some actions a Muslim might take as Jihad
5. give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow
6. To express a vision of how leading a good life could make the world the place I want it to be

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Key Knowledge

Muslims believe that when you die there is a judgment day. Allah, who is perfect justice, will decide on your next step after looking at the evidence collected during your life. The evidence is collected by 2 angels who record your thoughts words and deeds. This belief should ensure that Muslims try to do the right thing. Allah will be fair and just, consequently your afterlife should be what you deserve. The Qur’an says (Allah is) ‘1:4 ‘Master of the Day of Judgment’.

The enquiry looks at ways in which Muslims could improve their chances of a good afterlife for example,

Muslims can live a good life by living religiously, asking Allah for forgiveness, doing good deeds, fasting during Ramadan and giving to those in need. Quotes from the Qur’an and Hadith are considered like, “He is not a believer who eats his fill while his neighbour is hungry” (Muhammad – Hadith).

The enquiry then looks at Jihad.

Life is a struggle. Most lives have good and bad times. Life can be a struggle and require a lot of effort to succeed. Muslims call this struggle Jihad. For most Muslims ‘Jihad’ means the struggle they have as an individual to be the best Muslim they can be.

There are two kinds of Jihad:

Greater - This struggle is an inner one, against our own laziness, impatience, and arrogance.

Greater Jihad is a personal struggle – for each individual Muslim it can be a struggle to try to do the right thing, there are many times where life is challenging or frustrating – Greater Jihad is your personal attempt to live a life as Allah would want.

Lesser - This struggle is an outer one, to establish justice on the earth and ‘to root out evil’.

Lesser Jihad is more controversial. A small minority of Muslims have interpreted this as needing to use hostile methods to bring about a change. Sadly, these have been often used by the media to show Muslims as being violent. Although violence does occur it is a small number of Muslims who believe this is acceptable. When teaching it is key to stress this. It cannot be ignored but it is not mainstream Islam.

Optional Additional Texts which could be utilised:

Qur’an 10:56 ‘He gives life and causes death and to him you will be returned.’

Qur’an 2:218 ‘But those who have believed, migrated and striven for God’s cause, it I they who can look forward to God’s mercy: God is most forgiving and merciful.’

Qur’an 2:28 - How can you disbelieve in Allah when you were lifeless and He brought you to life; then He will cause you to die, then He will bring you [back] to life, and then to Him you will be returned.

Qur’an 4:124 - And whoever does righteous deeds, whether male or female, while being a believer - those will enter Paradise and will not be wronged, [even as much as] the speck on a date seed.