What should I already know?

* Some knowledge of South America region.
* Ideas of trade between UK and Europe

Key Vocabulary and Definitions:

|  |  |
| --- | --- |
| British Empire | Territories ruled by the United Kingdom. |
| Economy | A system of making and trading things of value. |
| Export | Sales of goods to another country. |
| Fairtrade | Trade where fair prices are paid to the producers. |
| Globalisation | Operating on a global scale with international influences. |
| Import | Bring goods into a country from another country. |
| Multinational | Includes several countries. |
| Tax | A compulsory contribution towards government. |
| Trading | Buying and selling goods. |
| Supply Chain | The sequence involved in the production of goods. |
| World Trade Organisation | The governance of international trade between nations |

Geography Skills:

* Compare a region in UK with a region in N. or S. America with significant differences and similarities.
* Understand some of the reasons for similarities and differences.
* Describe and understand key aspects of Fair/unfair distribution of resources (Fairtrade).
* Linking with local History, map how land use has changed in local area over time.

Teaching Sequence

1. To explain the UK’s trade links with other countries.
2. To use maps to show the UK’s trade links with other countries.
3. To study human and physical geography in the context of exports from South America.
4. To understand and explain the importance of fair trade.
5. To describe key aspects of human geography in the context of the global supply chain.
6. To research how trading has changed through history thinking about key aspects of human geography.

Blooms Taxonomy – Specific Verbs to Use in Lesson Aims

Knowledge: Describe, find, identify, list, locate, name, recognise, retrieve Comprehension: Classify, compare, explain, infer, interpret, paraphrase, summarise Application: Carry out, implement, use Analysis: Deconstruct, Organise, outline, structure Synthesis: Construct, design, devise, invent, make, plan, produce, Evaluation: Appraise, assess, choose,

Key Knowledge





